



General Assembly

January Session, 2015

***Raised Bill No. 6834***

LCO No. 3190



Referred to Committee on EDUCATION

Introduced by:  
(ED)

***AN ACT CONCERNING COLLABORATION BETWEEN BOARDS OF  
EDUCATION AND SCHOOL RESOURCE OFFICERS.***

Be it enacted by the Senate and House of Representatives in General Assembly convened:

1       Section 1. (NEW) (*Effective July 1, 2015*) Each local or regional board  
2       of education that assigns a school resource officer to any school under  
3       the jurisdiction of such board shall enter into a memorandum of  
4       understanding with a local law enforcement agency or Division of  
5       State Police within the Department of Emergency Services and Public  
6       Protection regarding the role and responsibility of such school  
7       resource officer. Such memorandum of understanding shall include  
8       provisions addressing daily interactions between students and school  
9       personnel with school resource officers and may include a graduated  
10      response model for student discipline. For purposes of this section,  
11      "school resource officer" means any sworn police officer of a local law  
12      enforcement agency or a sworn officer of the Division of State Police  
13      within the Department of Emergency Services and Public Protection  
14      who has been assigned to any school pursuant to an agreement  
15      between the local or regional board of education and the chief of police  
16      of a local law enforcement agency or the commanding officer of the

17 Division of State Police.

18 Sec. 2. (NEW) (*Effective July 1, 2015*) The Department of Education  
19 shall examine the school-based arrest data that has been submitted as  
20 part of the strategic school profile report, pursuant to section 10-220 of  
21 the general statutes, as amended by this act, and shall disaggregate  
22 measures of school-based arrests by school, race, ethnicity, gender,  
23 age, students with disabilities and type of offense for which the school-  
24 based arrests were made and the number of arrests made annually at  
25 each school within the school district. For purposes of this section,  
26 "school-based arrest" means an arrest of a student, who is enrolled in a  
27 school under the jurisdiction of the local or regional board of  
28 education, on any school property under the jurisdiction of such board  
29 during the school day, or an arrest of such student at a school-  
30 sponsored activity conducted on or off school property.

31 Sec. 3. Subsection (c) of section 10-220 of the general statutes is  
32 repealed and the following is substituted in lieu thereof (*Effective July*  
33 *1, 2015*):

34 (c) Annually, each local and regional board of education shall  
35 submit to the Commissioner of Education a strategic school profile  
36 report for each school under its jurisdiction and for the school district  
37 as a whole. The superintendent of each local and regional school  
38 district shall present the profile report at the next regularly scheduled  
39 public meeting of the board of education after each November first.  
40 The profile report shall provide information on measures of (1) student  
41 needs, (2) school resources, including technological resources and  
42 utilization of such resources and infrastructure, (3) student and school  
43 performance, including truancy, in-school suspensions, out-of-school  
44 suspensions and expulsions, (4) the number of students enrolled in an  
45 adult high school credit diploma program, pursuant to section 10-69,  
46 operated by a local or regional board of education or a regional  
47 educational service center, (5) equitable allocation of resources among  
48 its schools, (6) reduction of racial, ethnic and economic isolation, [and]

49 (7) special education, and (8) school-based arrests, as defined in section  
 50 2 of this act. For purposes of this subsection, measures of special  
 51 education include (A) special education identification rates by  
 52 disability, (B) rates at which special education students are exempted  
 53 from mastery testing pursuant to section 10-14q, (C) expenditures for  
 54 special education, including such expenditures as a percentage of total  
 55 expenditures, (D) achievement data for special education students, (E)  
 56 rates at which students identified as requiring special education are no  
 57 longer identified as requiring special education, (F) the availability of  
 58 supplemental educational services for students lacking basic  
 59 educational skills, (G) the amount of special education student  
 60 instructional time with nondisabled peers, (H) the number of students  
 61 placed out-of-district, and (I) the actions taken by the school district to  
 62 improve special education programs, as indicated by analyses of the  
 63 local data provided in subparagraphs (A) to (H), inclusive, of this  
 64 subdivision. The superintendent shall include in the narrative portion  
 65 of the report information about parental involvement and [if] any  
 66 measures the district has taken [measures] to improve parental  
 67 involvement, including, but not limited to, employment of methods to  
 68 engage parents in the planning and improvement of school programs  
 69 and methods to increase support to parents working at home with  
 70 their children on learning activities. For purposes of this subsection,  
 71 measures of truancy include the type of data that is required to be  
 72 collected by the Department of Education regarding attendance and  
 73 unexcused absences in order for the department to comply with  
 74 federal reporting requirements and the actions taken by the local or  
 75 regional board of education to reduce truancy in the school district.  
 76 Such truancy data shall be considered a public record, [for purposes of  
 77 chapter 14] as defined in section 1-200.

78 Sec. 4. Subsection (c) of section 10-10a of the general statutes is  
 79 repealed and the following is substituted in lieu thereof (*Effective July*  
 80 *1, 2015*):

81 (c) The state-wide public school information system shall:

82 (1) Track and report data relating to student, teacher and school and  
83 district performance growth and make such information available to  
84 local and regional boards of education for use in evaluating  
85 educational performance and growth of teachers and students enrolled  
86 in public schools in the state. Such information shall be collected or  
87 calculated based on information received from local and regional  
88 boards of education and other relevant sources. Such information shall  
89 include, but not be limited to:

90 (A) In addition to performance on state-wide mastery examinations  
91 pursuant to subsection (b) of this section, data relating to students shall  
92 include, but not be limited to, (i) the primary language spoken at the  
93 home of a student, (ii) student transcripts, (iii) student attendance and  
94 student mobility, (iv) reliable, valid assessments of a student's  
95 readiness to enter public school at the kindergarten level, and (v) data  
96 collected, if any, from the preschool experience survey, described in  
97 section 10-515;

98 (B) Data relating to teachers shall include, but not be limited to, (i)  
99 teacher credentials, such as master's degrees, teacher preparation  
100 programs completed and certification levels and endorsement areas,  
101 (ii) teacher assessments, such as whether a teacher is deemed highly  
102 qualified pursuant to the No Child Left Behind Act, P.L. 107-110, or  
103 deemed to meet such other designations as may be established by  
104 federal law or regulations for the purposes of tracking the equitable  
105 distribution of instructional staff, (iii) the presence of substitute  
106 teachers in a teacher's classroom, (iv) class size, (v) numbers relating to  
107 absenteeism in a teacher's classroom, and (vi) the presence of a  
108 teacher's aide. The department shall assign a unique teacher identifier  
109 to each teacher prior to collecting such data in the public school  
110 information system;

111 (C) Data relating to schools and districts shall include, but not be  
112 limited to, (i) school population, (ii) annual student graduation rates,  
113 (iii) annual teacher retention rates, (iv) school disciplinary records,

114 such as data relating to suspensions, expulsions and other disciplinary  
115 actions, (v) the percentage of students whose primary language is not  
116 English, (vi) the number of and professional credentials of support  
117 personnel, [and] (vii) information relating to instructional technology,  
118 such as access to computers, and (viii) disaggregated measures of  
119 school-based arrests, pursuant to section 2 of this act.

120 (2) Collect data relating to student enrollment in and graduation  
121 from institutions of higher education for any student who had been  
122 assigned a unique student identifier pursuant to subsection (b) of this  
123 section, provided such data is available.

124 (3) Develop means for access to and data sharing with the data  
125 systems of public institutions of higher education in the state.

This act shall take effect as follows and shall amend the following sections:		
Section 1	<i>July 1, 2015</i>	New section
Sec. 2	<i>July 1, 2015</i>	New section
Sec. 3	<i>July 1, 2015</i>	10-220(c)
Sec. 4	<i>July 1, 2015</i>	10-10a(c)

Section 1	<i>July 1, 2015</i>	New section
Sec. 2	<i>July 1, 2015</i>	New section
Sec. 3	<i>July 1, 2015</i>	10-220(c)
Sec. 4	<i>July 1, 2015</i>	10-10a(c)

***Statement of Purpose:***

To require local and regional boards of education to enter into memoranda of understanding with law enforcement agencies concerning the use of law enforcement personnel as school resource officers in schools.

*[Proposed deletions are enclosed in brackets. Proposed additions are indicated by underline, except that when the entire text of a bill or resolution or a section of a bill or resolution is new, it is not underlined.]*